| Self-Directed Learner |  | |  |  | |  |
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| **Level of Mastery** | **Doesn’t Understand Yet** | | **Uncertain** | **Gets It** | | **State & National Standards** |
| **Competency** | 0 – 1: No Evidence | 2: Not Yet | 3 – 4: Developing | 5 – 6: Proficient | 7 – 8: Exemplary |
| Identifies new information needed to complete a task. |  |  |  |  |  |  |
| Selecting and reading complex informational text to accomplish a goal. | Uses supportive text with assistance. | Reads assigned supportive text and demonstrates most of the skills. | Reads teacher selected authentic texts and successfully demonstrates the skills and/or knowledge contained. [material is provided] | Identifies desired information and obtains it by searching for and finding an appropriate source which is read and applied to the problem. [identifies target and finds and uses a single source] | Identifies desired information and obtains it by searching for and finding a variety of materials, reading them, and synthesizing the information into a useable body of knowledge. [combines from multiple sources] |  |
| Takes notes | Sporadic note taking. Little organization and notes are often incomplete. | Takes notes when directed to.  Content largely reflects content of presentation. | Independent note taking is beginning to emerge – basic structures of organization are generally present. | Self-motivated to take notes.  Effort is put into organizing and structuring notes.  Evidence is present that notes are being used as a strategy for problem solving. | A variety of note taking purposes and strategies are applied.  Notes are reviewed and revised and/or extended. |  |
| Effectively seeks help with clarifying understanding |  |  | Asks questions when needed, with help can identify a specific problem area or question. | Asks clear and specific questions. | Seeks and uses outside sources to resolve questions.  Asks clear and well received questions.  Maintains relationships with respondents. |  |
| Tests knowledge |  |  |  |  | Critically and accurately evaluates understanding and uses the result as feedback into the process. |  |

| Professionalism |  | |  |  | |  |
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| **Level of Mastery** | **Doesn’t Understand Yet** | | **Uncertain** | **Gets It** | | **State & National Standards** |
| **Competency** | 0 – 1: No Evidence | 2: Not Yet | 3 – 4: Developing | 5 – 6: Proficient | 7 – 8: Exemplary |
| Ethics & responsibilities |  |  |  |  |  |  |
| Working with diverse teams |  |  |  |  |  |  |
| Leadership |  |  |  |  |  |  |
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| Understanding of the career pathway |  |  |  |  |  |  |

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| Using Digital Tools |  | |  |  | |  |
| Design Process |  | |  |  | |  |
| **Level of Mastery** | **Doesn’t Understand Yet** | | **Uncertain** | **Gets It** | | **State & National Standards** |
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| Computer Science |  | |  |  | |  |
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| **Level of Mastery** | **Doesn’t Understand Yet** | | **Uncertain** | **Gets It** | | **State & National Standards** |
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| Project Management |  | |  |  | |  |
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| **Level of Mastery** | **Doesn’t Understand Yet** | | **Uncertain** | **Gets It** | | **State & National Standards** |
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